**PHILIPPINE POLITICS AND GOVERNANCE (Specialized)**

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| **FEBRUARY** |
| FIRST WEEK:  -The Meaning and Scope of Politics  SECOND & THIRD WEEK:  -How Politics can be studied  FOURTH WEEK:  -The Meaning & Scope of Governance |
| **Objective** |
| The Learner demonstrate an understanding of the meaning of politics, scope of politics, meaning of governance and the scope of governance. |
| **Performance Standard** |
| The Learner shall be able to analyze the meaning and importance of the different scopes of Politics and Governance. Clearly identify a specific political phenomenon and how it cab be studied. |

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| **MARCH** |
| POLITICAL IDEOLOGIES  FIRST WEEK:  -The Basic Tenets of the Major Political Ideologies  SECOND WEEK:  -Power (nature, dimensions, types, consequences)  THIRD & FORUTH WEEK:  -States Nations and Globalization |
| **Objective** |
| The Learner understands the nature, tenets, dimensions, types & consequences in Power. Difference of State from Nation. |
| **Performance Standard** |
| The Learner analyze the importance of basic tenet of the major political ideologies. Identifies the different nature, dimensions, types & consequences in power. Evaluates the difference of State from Nation as a Political concept. |

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| **APRIL** |
| PHIL. DEMOCRATIC POLITICS  FIRST WEEK:  -Historical Background of Phil. Democratic Politics  SECOND WEEK:  -The Executive  THIRD WEEK:  -The Legislative  FOURTH WEEK:  -The Judiciary |
| **Objective** |
| The Learner demonstrate an understanding of the historical background of Phil. Democratic politics, the executive, legislative, judiciary, decentralization and local governance. Role of the elected Government Officials. |
| **Performance Standard** |
| Learners explain the roles of different political institutions. Understand the executive role of the President, Phil. Senate, and the House of Representative. Understand the Judiciary & decentralization and local governance. |

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| **MAY** |
| STATE-SOCIETY INTERACTIONS  FIRST & SECOND WEEK:  -Elections and Political Parties  THIRD & FOURTH WEEK:  -Civil Society & Social Movements  -Political Participation  Outside Formal Institutions |
| **Objective** |
| The Learner demonstrates an understanding in elections & political parties and civil society & social movements. |
| **Performance Standard** |
| The Learners must analyze the interactions between state and society. Understands the nature of elections and political parties in the context of the Philippines. Differentiate Civil Society from Social Movements stating the political participation outside formal institutions. |

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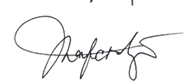
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| **JUNE** |
| CITIZENSHIP IN PRACTICE  FIRST & SECOND WEEK:  -Citizenship (the traditional and modern views of citizenship  THIRD & FOURTH WEEK:  -Integration (how the concept/ideas learned in class can be utilized in actual experience) |
| **Objective** |
| The Learner demonstrates an understanding of the traditional and modern views of citizenship. The integration pertaining the concept and ideas learned in class can be utilized in actual experience. |
| **Performance Standard** |
| The Learners propose a project on political engagement and youth empowerment. Explains the importance of the traditional and modern views of citizenship. The integration on how the concept/ideas learned can be utilized in actual experience. |

**Prepared By: Approved By:**

**MA. FLORDELIZ C. RABAGO HELENA MARITA T. PALALAY, Ph. D  
 Subject Teacher School President**